2023 - 2024 School Accountability Report Card - Executive Summary

Florin High School
7956 Cottonwood Ln
Sacramento, CA 95828
916-689-8600

Board of Education
Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Anthony "Tony" Perez
Michael Vargas
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Hours of Operation

Our office is open from 8:00 a.m. until 4:00 p.m. Monday, Tuesday, Thursday and Friday. On Wednesdays, our office is open from 8:00 am until 2:45 pm.

School Highlights and Awards

21 AP courses 9 honors courses offered

Four Academies: Culinary Arts & Hospitality Academy, Audio Music Production Academy, LAW Academy, Ag Tech Academy

Pathways: Ag, Audio Production, Auto, Engineering

Award winning Band and VAPA program

Student Demographics

Demographic	School	District
Enrollment	1,676	62,061
English Learners	435	10,342
Languages Spoken	28	118
Students of Poverty	1,156	27,591
GATE	153	5,391

SOURCE: 2022 - 2023, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	9.2%
American Indian	0.4%
Asian	35.3%
Filipino	2.2%
Hispanic	40.3%
Pacific Islander	3.5%
Two or More Races	4.2%
White	5%

SOURCE: 2022 - 2023, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: http://www.egusd.net/academics/assessments/school-accountability-report-cards/

A Message From the Principal

Hello FHS Families,
We are Florin High School – Fearless in our Pursuit!

We believe our ultimate pursuit is to prepare students for college, career, and life opportunities by creating a positive transformational experience at Florin High School. The foundation of our experience begins with connecting students - to programs, supportive adults, extracurricular activities, and so much more! During their freshman year, students are exposed to all that Florin High School has to offer, beginning with the Freshman Year Experience. Students will become familiar with our programs, including:
* Academies & Pathways
-Aerospace Engineering Pathway
-Agriculture Tech Academy
-Audio & Music Productions Academy
-Automotive Technology Pathway
-Culinary Arts & Hospitality Academy
-Law and the World Academy
* AVID Program
* English Learner Program
* College Prep, Honors & AP Programs
*Visual & Performing Arts

In addition, our athletic department is building a championship sports program that trains and prepares our students for competition, while teaching lifelong skills. These connections create a family-like atmosphere that is the foundation for the learning that will take place. The experience continues in the classroom, where we aim to create a caring environment, as we see each student for who they are, the positive attributes they possess and believe each of our students will be successful. Simultaneously, we have the highest expectations for our students, where we insist on academic excellence, while providing a variety of supports which allow students to meet expectations.

Speaking of our students, they're what makes Florin High School a truly special place. With nearly 1,700 students, speaking 28 different languages and coming from countries all over the world, we come together and share each other's strengths knowing we will be better for it. Meanwhile, our staff pledges to use these strengths as we guide and develop each of our students' academic and social capacities to build the skills needed to be successful once they graduate.

If you are looking for a school that creates a safe and spirited culture, a school that values diverse perspectives and one that embraces family & community involvement, you have found it at FHS.

In partnership,
Brie Bajar
Principal

Parental Involvement

Student success requires all stakeholders to be engaged in the process. As a result, we need ALL parents/guardians to register for Synergy/ParentVUE for information on students' academic progress and attendance. Parents are also welcome to visit classrooms, to attend arts and athletic events, and to attend Open House, Back-to-School Night and Awards Nights. Please do not hesitate to contact Principal Brie Bajar at 916-689-8600 or visit the Florin High School website at fhs.egusd.net for more information.

Teacher Credentials and Misassignments

In the 2022-2023 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.
In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.
Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022 - 2023)

Total Number of Teachers	91.50
Total Full Credentials	80.00

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022 - 2023)

Authorization/Assignment	Number
Permits and Waivers	0.00
Misassignments	1.10
Vacant Positions	0.00
Total Teachers Without Credentials and Misassignments	1.10

SOURCE: 2022 - 2023, California Dept. of Education

Class Assignments (School Year 2022 - 2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	1.30%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.00%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2022 - 2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.00
Local Assignment Options	0.00
Total Out-of-Field Teachers	0.00

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Conditions and Planned Improvement

The main campus was built in 1989. Florin has 80 classrooms, a multipurpose room, a library, and counseling center, main gym, auxiliary gym, and administration building. Three new buildings were completed in the summer of 2022, housing our Agriculture, Culinary and Engineering programs. In addition, the school has two baseball fields, two softball fields, a soccer field, tennis courts, an all-weather track, a synthetic field, and a black box theater. Seventeen portable classrooms were added to the campus in 1992 to accommodate the growth of the campus and are still on campus today.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system, enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary.

Florin High School's modernization projects have been made possible by the passage of recent bond initiatives. A new all-weather track and field are completed, the school has been repainted, and all roofs and HVAC systems have been replaced. In addition, all student furniture has been replaced and bathrooms and hardscape have been renovated to meet ADA requirements and ensure paths of travel. Our most recent renovations include the staff, student, & visitor parking lots and a brand new multipurpose floor in the dance room.

School Facility Good Repair Status

Date of facilities inspection : 5/15/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2023 - 2024, EGUSD

Class Size

Subject	School Average
English	23
Mathematics	26
Science	25
Social Science	24

SOURCE: 2022 - 2023, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2022 - 2023)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023
English Language Arts/Literacy (grades 3-8 and 11)	39%	41%	52%	51%	47%	46%
Mathematics (grades 3-8 and 11)	14%	17%	40%	40%	33%	34%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Career Technical Education Programs

Career Technical Education (CTE) provides opportunities for FHS students to prepare for college, career and life through a Linked Learning approach that integrates rigorous academics, technical skills, relevant real-world experiences, work-based learning opportunities, and wrap-around support to help students develop the 21st-century skills and habits of mind they will need to succeed after graduation. District counselors offer support focused on achieving the outcomes described in the EGUSD Graduate Profile through lessons on transcript review, college readiness, A-G completion, course selection, academy applications, college admissions, postsecondary options, technology use and accessing resources.

FHS offers CTE programs that promote leadership, development of job-related skills, work-based learning opportunities, and increase interest in school: California Partnership Academies (CPA) and High Quality Career Pathways (HQCP). CPAs feature cohort scheduling in CTE and academic core classes, integrated projects, and work-based learning opportunities. HQCPs provide a two to three year sequence of CTE courses within a career pathway. Pathway programs offer work-based learning opportunities and industry-recognized certification when available.

All CTE programs have an advisory committee that includes industry representatives for guidance and input. CTE programs at FHS also allow students to meet graduation and A-G requirements. FHS offers four CPAs, the Ag Tech Academy, Audio Music Production Academy, Culinary Arts & Hospitality Academy, and Law & the World Academy. HQCPs include Ag Animal Science, Ag Floral, Ag Mechanics, Automotive Technology, and Aerospace Engineering. Students gained recognition in local, regional, state, and national competitions including the California State Fair, National FFA Convention, and robotics events.

Individual student assessment of work readiness skills in CTE programs takes place through end-of-course exams, projects, portfolios and defense of learning, industry certifications, and other means. Our CTE programs are evaluated through multiple measures: the number of students completing a CTE pathway, graduation rates, A-G completion rates, GPA, and attendance. Our CTE teams complete a rigorous self-reflection process, followed by district certification. The district collects data regarding continued education and employment from students one year after graduation as part of the Carl D. Perkins reporting process.

Career Technical Education Participation (School Year 2022 - 2023)

Measure	CTE Program Participation
Number of pupils participating in CTE	1396
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	54.80%
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	0.00%

SOURCE: 2022 - 2023, California Dept. of Education

Advanced Placement Courses Offered

Subject	Courses
Computer Science	0
English	4
Fine and Performing Arts	3
Foreign Language	1
Mathematics	4
Science	5
Social Science	7
All courses	24

SOURCE: 2022 - 2023, EGUSD

Professional Development

The Elk Grove Unified School District and Florin High School recognize adults as lifelong learners and provide ample opportunity for professional growth. Support staff are provided formal and informal opportunities to develop their skills. Teachers and Counselors are trained on current trends in education so that our students are prepared for their post-secondary studies.

In addition to formal professional development opportunities throughout the schoolyear, we prioritize Wednesday afternoons as a time sacred for continuous improvement. Teachers collaborate by aligning curriculum and assessments as well as exploring new and creative ways to support our students.

New teachers are supported by the District's Induction program and are assigned Consulting Teachers who support them in the classroom.

We believe professional development is the backbone for continuous improvement and work to ensure the best for our staff.

School Safety Plan

Our staff reviews our School Safety Plan in each winter. The plan outlines how visitors sign in when entering our campus and wear identification, while our campus supervisors ensure our school is safe before, during and after school.

An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. In addition, each classroom, office and student space has an Emergency Guidelines Flipchart for quick reference.

Random, periodic school safety inspections are conducted by the County of Sacramento, and security staff monitors all after school events. The District's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

Florin's Honors/AP program is open to all students, as they prepare for the rigors of college. Courses are available in World Languages, Science, English, Math, Social Science, Art and Music. These students can be supported by our AVID classes as they fearlessly pursue new challenges.

Our English Learner Program supports students with a broad range of English language skills, from newcomers with limited English ability to Long Term English Learner students, who are on a path to re-designation as fluent English speakers.

Our ASSETs program is designed to support students by providing academic interventions, such as Math and English tutoring, and enrichment activities, such as physical wellness programs and cooking demonstrations, to all of our students, after school, at Florin High School.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	$49,100	$55,550
Midrange	$70,352	$80,703
Highest	$102,103	$109,418
Principals		
Elementary	$129,846	$137,703
Middle	$129,165	$143,760
High	$141,477	$159,021
District Superintendent		
	$370,598	$319,443
Share of budget used for:		
Teachers' Salaries	34.3%	30.4%
Administrative Salaries	3.7%	4.9%

SOURCE: 2021 - 2022, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Jenifer Avey
Executive Director
of School Support

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration

Bindy Grewal
Assistant Superintendent,
Elementary Education

Amari Watkins
Chief Financial Officer

Lisa Levasseur
Executive Director
of School Support

Steve Mate
Chief Technology Officer

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Chad Sweitzer
Assistant Superintendent,
Secondary Education

Graduation Rate

	School	State
9th-12th	84.6%	86.2%

SOURCE: 2022 - 2023, California Dept. of Education

Discipline

	School	District
Suspensions	8.6%	3.8%
Expulsions	0.1%	0.0%

SOURCE: 2022 - 2023, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2022)	62,061
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1